

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

C O U R S E O U T L I N E

Course Title: INFANT/ADULT INTERACTION

Code No.: ED 304-2

Program: INFANT/TODDLER CARE AND EDUCATION

Semester: FIRST

Date: FALL 1984

Author: JUANITA WOOD-ARBUS

New: X Revision:

APPROVED:

N. Koch
Chairperson

Date:

SEPT. 1984

INSTRUCTOR: Juanita Wood-Arbus (August 1984)

COURSE GOALS: The purpose of this course is to help the student understand the nature and complexity of the processes of "bonding" and "attachment", and how these relate to early interactive relationships.

COURSE DESCRIPTION: The development and critical phases of infant/adult relationships will be explored. In addition, the individual differences in personal/social patterns; the question of separation and deprivation; quality of adult attitude, attention, feeling; care and guidance to foster healthy relations, and the development of interpersonal experiences between the adult and infant will also be covered.

LEARNING RESOURCES:

Required Texts: "The First Relationships", The Developing Child Series, Bruner, Cole and Lloyd, Cambridge: Harvard University Press. Massachusetts, 1977.

"Maternal-Infant Bonding", Klaus, M.H. and Kennell, J.H. St. Louis: C.B. Mosby Co., 1976.

Optional Related Readings: "Yoga for Pregnancy and Birth", Nina and Michael Shandler, New York: Schocken Books, 1982.

"The Pregnancy After 30 Workbook", Gail Sforza Brewer, Emmaus, Pennsylvania: Rodale Press, 1978.

"Maternal Attachment and Mothering Disorders: A Round Table", Klaus, M.H., Leger, T., and Trause, M.A., Sausalito, California, 1974.

Through readings, class discussions, and audio-visual presentations the student will develop an understanding of the early social/interactive process and how it can be regulated. As a result of summaries, observations and a final test, the student will demonstrate this understanding.

SYLLABUS:

Classes I & II

- A. The family during pregnancy
- B. Labour, birth and bonding
- C. Assignment: (a) Read Klaus and Kennell (Chapters 1, 2 and 3 - pp. 1 - 98)
(b) Read Bruner, Cole & Lloyd (Chapters 1 & 2 - pp. 1 - 30)
- D. Prepare notes on Parent/Infant Bonding

SYLLABUS Cont'd:

- Classes III & IV
- A. The Sibling, and Family Relationships
 - B. Separation; the premature and sick infant
 - C. Assignments: (a) Read Klaus and Kennell (Chapters 4, 5 and 6)
(b) Read Bruner, Cole & Lloyd (Chapter 3)
 - D. Assignment (Class IV): Read handout "Parents' Ambivalence Toward Their Newborn"
- Classes V & VI
- A. The Effects of Congenital Malformation
 - B. Stillbirth and death
 - C. Infant/Caregiver Interaction
 - D. Assignment: Read Klaus, Leger and Trause Page 13 - Billy, Page 21 Bonding & Child Abuse, Page 9 Failure to Thrive, and Page 61 - Father

Prepare notes on aspects of maternal attachment and mothering disorders.
- Classes VII & VIII
- A. Discussion on Maternal Attachment and Mothering Disorders
 - B. Discussion on Father's Role
 - C. Separation and Bonding
 - D. Mother/Infant Reciprocity
 - E. Film: "Rock-a-bye Baby"
 - F. Assignments: a) Prepare a written summary of the film, "Rock-a-bye Baby". Focus on the aspects of bonding and attachment.

DUE: Class _____

b) Read Klaus and Kennell - The Future
Read Bruner, Cole and Lloyd (Chapters 4, 5, 6 & 8)
- Classes IX & X
- A. Hand in assignment "Rock-a-bye Baby"
 - B. Structure, timing and Interactions
 - C. Missteps, misinterpretations
 - D. "Post-Partum Depression" - film
 - E. Assignment: Read Bruner, Cole and Lloyd (Chapters 7 & 9)
- Class XI
- Wrap-up Session
- Class XII
- Final Exam

<u>EVALUATION:</u>	Class Participation	10%
	"Rock-a-bye Baby" Summary	20%
	Optional Presentation	5%
	Final Exam	70%

Optional Presentation:

Can be any area studies during the six weeks. It is to be handed in during the third last class (Class X).

This presentation should demonstrate the student's understanding of the process of attachment, "Bonding", in either normal or abnormal circumstances.